

# ATTITUDE OF B.Ed. STUDENTS OPTING TEACHING OF PUNJABI TOWARDS PUNJABI LANGUAGE IN CHANDIGARH

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## ABSTRACT

*True education is the harmonious development of the physical, mental, moral, spiritual and social faculties, the four dimensions of life for a life of dedicated service. The present study was conducted to ascertain the attitude of the students opting Teaching of Punjabi in the B. Ed. Course in the colleges of Education in Chandigarh. On the basis of analysis of data and interpretation of results of the present study, obtained through statistical means, it was concluded that there exist positive attitude of B.Ed students opting teaching of Punjabi towards Punjabi Language and there is no significant difference between attitude of B.Ed. students opting teaching of Punjabi of Government and Private Colleges towards Punjabi language.*

**Keywords :** Attitude, Punjabi language, Government & private college.

## Introduction

Education is a system process through which a child or an adult acquires knowledge, experience, skill and sound attitude. It makes an individual civilized, refined, cultured and educated for a civilized and socialized society. True education is the harmonious development of the physical, mental, moral, spiritual and social faculties, the four dimensions of life for a life of dedicated service. The constitution of India emphasizes on mother tongue. In article 25 it is mentioned that the students of primary level should be taught in their mother language so that they are able to understand it well. Government has also passed 3 tier education formulas where 3 main language English, Hindi and regional language should be taught in schools but this is just in the papers.

Language is very important for human life. It is the language only, which distinguishes human being from animal population and the reason behind mans superiority over the rest of the animal kingdom. Through language human beings not only shares emotions, thoughts and experiences but also seeks the probability of his development through the same language has a major role in bringing the human civilization up to the present status. Raiburn says, Intellectual development, self expression and creativity is impossible without the knowledge of language.

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Whole of the world is divided into different regions. Each and every region has own language. Like manadaran is spoken in china, Punjabi in Punjab, Tamil in Tamilnadu, Dutch in Germany, Spanish in Spain. After birth, the first thing that a child learns is his mother tongue. So, we can say that mother tongue plays an important role in the growth of the child. It is the carrier of culture from one generation to the next serving as the transmitting of human ideas and forms of behavior.

It may be defined as perception and judgment that reflects the classification and evaluation of persons, objects, situations, with a like or dislike label.

Attitude according to psychology is a three component construct which is known as the abc ;A is the affective or emotional component that will influence our behavior, whether we feel good or bad or ambivalent.

B is the typical behavioral tendency of a person.

C is the cognitive evaluation or belief of a person, based on what

That person learnt from experience of observation

The word attitude has been derived from the Latin word "aptus" which means the adeptness or fitness. It is a tendency to react in a certain way towards a designated class of stimuli. These are ways in which an individual thinks feels and acts. Attitudes are not observable. They can only be inferred from overt behavior. We may therefore look upon attitudes as "hypothetical constructs" rather than objective entities. (Dandapani, 2000)

### **Significance of the problem**

Due to the dominance of English language and its important in various fields the regional languages in fluency has been diminishing all over the country but preservation of culture and unique traditions the importance of mother tongue cannot be under estimated. A teacher can deliver his best if he is interested in the matter, which he is teaching not a very huge quantity of literature and research has been done on prospective teacher's attitude in teaching of Punjabi and the available research needs further validation. Hence, present research problem is important and significant one.

### **Statement of the problem**

"ATTITUDE OF B. Ed STUDENTS OPTING TEACHING OF PUNJABI TOWARDS PUNJABI LANGUAGE IN CHANDIGARH"

### **Objectives of the study**

- 1) To study the attitude of B.Ed students opting teaching of Punjabi towards Punjabi language.
- 2) To study the significant difference between attitude of B.Ed students opting teaching of Punjabi towards Punjabi language studying in Government

college of Education and Dev Samaj College of Education.

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### Hypotheses of the study

- 1) There exists no positive attitude of B.Ed Students opting teaching of Punjabi towards Punjabi language.
- 2) There exist no significant difference between attitude of B.Ed students opting teaching of Punjabi in Government and Private colleges towards Punjabi language

### Tools Used

Self prepared questionnaire on Attitude of B. Ed. students opting teaching of Punjabi towards Punjabi language was used to collect the data from students.

### Procedure and analysis of the study

Data was collected by investigators themselves by descriptive questionnaire survey method.

#### Descriptive Statistics of Attitude Scores of Government College of Education

Table 1(a)

Mean	100.72
Median	104
Standard Deviation	9.98
Skewness	-0.892
Kurtosis	0.209

Table 1 (a) shows mean, median, standard deviation, skewness and kurtosis of attitude. The mean is 100.72, median is 104, Standard deviation is 9.98 that represent that scattered scores from mean position. Values of skewness is -0.892 which shows that distribution is negatively skewed, indicating that the scores are massed at the upper end of the scale and spread out gradually at the lower end. The value of kurtosis is 0.209 which is lower than the normal distribution i.e. is 0.263.

#### Descriptive Statistics of Attitude Scores of B.Ed students of Dev Samaj College of Education Table 1(b)

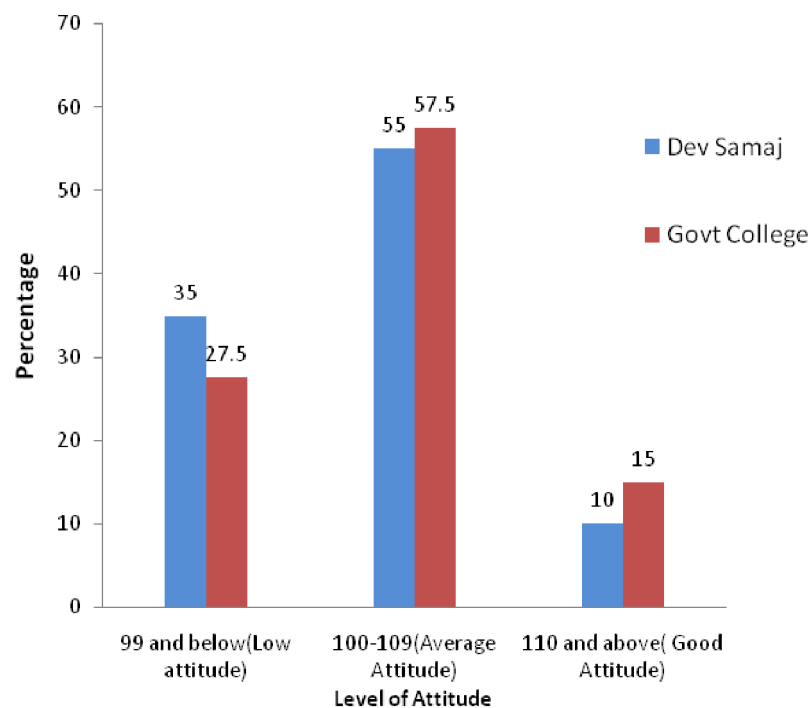
Mean	100.95
Median	102.50
Standard Deviation	8.74
Skewness	-1.217
kurtosis	2.173

Table 1(b) shows mean, median, standard deviation, skewness and kurtosis of attitude. The mean is 100.95, median is 102.50. Standard deviation is 8.74 that represent the scattered scores from mean position. The Value of skewness is -1.217 which shows that distribution is negatively skewed, indicating that the scores are massed at the uppper end of the scale and spread out gradually at the lower end. The value of kurtosis is 2.173 which is higher than the normal distribution i.e. is 0.263.

**Table 1(c) Comparison of Attitude of Percentage of Government College of Education and Dev Samaj College of Education**

Class Intervals	Dev Samaj College of Education	Government College of Education
99 and below ( Low Attitude)	35	27.5
100-109 (Average Attitude)	55	57.5
110 and above ( High Attitude)	10	15

**Fig 1 Bar Graph Showing the Comparison of Attitude Percentage of Government College of Education and Dev Samaj College of Education.**



**Hypothesis 1 :** "There will be no positive attitude of B.Ed students opting teaching of Punjabi towards Punjabi Language."

The percentage of students falling under the category of low attitude of Government College of Education is 27.5 and Dev Samaj College of Education is 35. The percentage of students falling under the category of average attitude of Government College of Education is 57.5 and Dev Samaj College of Education is 55. The percentage of students falling under the category of good attitude of Government College of Education is 15 and Dev Samaj College of Education is 10.

So we can say that more than 60 percent of B.Ed. students opting teaching of Punjabi have positive attitude towards Punjabi language as they fall under the category of average attitude.

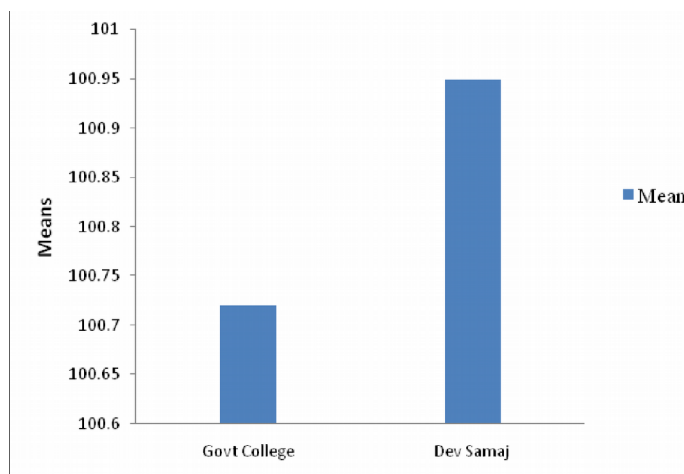
Hence our null hypothesis 1 "There is no positive attitude of B.Ed students opting teaching of Punjabi towards Punjabi Language" is rejected.

**Hypothesis 2 :** "There is no significant difference between attitude of B.Ed students opting teaching of Punjabi towards Punjabi language studying in Government College of Education Sector-20 D Chandigarh and Dev Samaj College of Education Sector-36 Chandigarh."

**Table 1 (d) Difference in attitude of B.Ed. Students opting Teaching of Punjabi towards Punjabi language**

Variables	Total Students	Mean	Standard Deviation	t-value	Level of significance
Government College	40	100.72	9.98	0.036	Not Significant at 0.05 Level
Private College	20	100.95	8.74		

**Figure 2 Bar Diagram showing the Mean of Government College of Education and Dev Samaj College of Education.**



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As the table 1 (d) reveals that the mean and standard deviation of attitude scores of B.Ed students opting teaching of Punjabi towards Punjabi language were calculated and also 't' value for mean difference was calculated. The table shows that mean scores of Government College of Education is 100.72 and standard deviation is 9.98. On other hand the mean score Dev Samaj College of education is 100.95 and standard deviation is 8.74. The 't' value calculated from mean scores is 0.036 which is not significant at 0.05 level. It means our calculated value is less than the table value at 0.05 which is 1.96 levels. This shows that there is no significant difference between attitude of B.Ed. students opting teaching of Punjabi towards Punjabi language studying in Government and private Colleges.

Thus, our null hypothesis 2 "There is no significant difference between attitude of B.Ed students opting teaching of Punjabi towards Punjabi language studying in Government College of education sector-20 D Chandigarh and Dev Samaj College of Education sector- 36 Chandigarh (private college)" was accepted.

### **Conclusions of the study**

On the basis of analysis of data and interpretation of results of the present study, obtained through statistical means, following conclusions have been drawn :

- 1) There exist positive attitude of B.Ed students opting teaching of Punjabi towards Punjabi Language.
- 2) There is no significant difference between attitudes of B.Ed. Students opting teaching of Punjabi of Government and Private Colleges towards Punjabi language.

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